

MOCK MATHEMATICS SUBJECTIVE TEST CLASS – IX (SET – 1)

Maximum Marks: 80

Duration 3.0 Hours

Number System, Polynomials, Coordinate Geometry, Euclid's Geometry, Lines & Angles, Triangles, Heron's Formula, Linear Equation in Two Variables

General Instructions:

- **1.** This question paper consists of **38 questions**. All questions are compulsory.
- 2. Paper Pattern and Marking Scheme:
 - There are **Five Sections** in the question paper (Section **A**, **B**, **C**, **D** and **E**).
 - In Section A question numbers 1 to 20 are Multiple Choice Questions (MCQs) carrying 1 mark each.
 - In Section B question numbers 21 to 25 are Very Short Answer Questions (VSA) type carrying 2 marks each.
 - In Section C question numbers 26 to 31 are Short Answer Questions (SA) type carrying 3 marks each.
 - In Section D question numbers 32 to 35 are Long Answer Questions (LA) type carrying 5 marks each.
 - In Section E question numbers 36 to 38 are 3 source-based/case-based units of assessment carrying 4 marks each with sub-parts.
 - There is no overall choice. However, an internal choice has been provided in some Sections.

(SECTION – A)

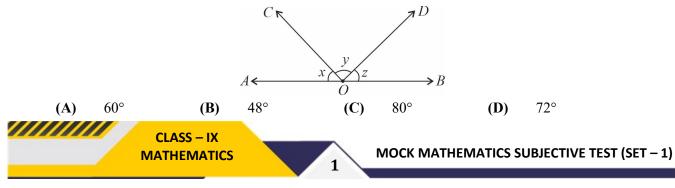
1. Which one of the following is a polynomial?

(A)
$$\frac{x^2}{2} - \frac{2}{x^2}$$
 (B) $\sqrt{2x} - 1$ (C) $x^2 + \frac{3x^{3/2}}{\sqrt{x}}$ (D) $\frac{x-1}{x+1}$

2. The sides of a triangle are 56 cm, 60 cm and 52 cm long. Then the area of the triangle is:

(A)
$$1322 \ cm^2$$
 (B) $1311 \ cm^2$ (C) $1344 \ cm^2$ (D) $1392 \ cm^2$

3. In the following figure, *AOB* is a straight line. If x : y : z = 4 : 5 : 6, then y = ?



EXAMPLE 1 EXAMPLE 1 EXA											
4. Two points having same ordinate but different abscissa lie on: (A) x-axis (B) a line parallel to y-axis (C) y-axis (D) a line parallel to x-axis (D) (2x - 1)(2x - 3) (B) (2x + 1)(2x + 3) (C) (2x + 2)(2x + 5) (D) (2x - 1)(2x - 3) (C) (2x + 1)(2x + 3) (C) (2x + 2)(2x + 5) (D) (2x - 1)(2x - 3) (C) (A) (A) (A) (A) (A) (B) (A + 1)(2x + 3) (C) (2x + 2)(2x + 5) (D) (2x - 1)(2x - 3) (C) (A) (A) (A) (A) (A) (A) (B) (A + 1)(2x + 3) (C) (2x + 2)(2x + 5) (D) (2x - 1)(2x - 3) (C) (A) (A) (A) (A) (A) (A) (B) (A + 1)(2x + 3) (C) (A) (A) (A) (A) (A) (A) (A) (A) (A) (A							VM		idyamandir lasses since 1986		
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(A) $\left(\frac{3}{2}, \frac{-3}{2}\right)$ (B) $\left(\frac{1}{2}, \frac{-3}{2}\right)$ (C) $\left(\frac{1}{2}, \frac{3}{2}\right)$ (D) $\left(\frac{3}{2}, \frac{1}{2}\right)$ 15. The supplementary angle of $(43-2x)^\circ$ is: (A) $(2x-137)^\circ$ (B) $(2x+137)^\circ$ (C) $(2x+147)^\circ$ (D) $(3x+137)^\circ$ CLASS – IX MATHEMATICS MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1		(A)	8	(B)	13	(C)	3	(D)	7		
15. The supplementary angle of $(43-2x)^{\circ}$ is: (A) $(2x-137)^{\circ}$ (B) $(2x+137)^{\circ}$ (C) $(2x+147)^{\circ}$ (D) $(3x+137)^{\circ}$ CLASS – IX MATHEMATICS MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1	14.										
(A) $(2x-137)^{\circ}$ (B) $(2x+137)^{\circ}$ (C) $(2x+147)^{\circ}$ (D) $(3x+137)^{\circ}$ CLASS – IX MATHEMATICS MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1		(A)	$\left(\frac{3}{2},\frac{-3}{2}\right)$	(B)	$\left(\frac{1}{2},\frac{-3}{2}\right)$	(C)	$\left(\frac{1}{2},\frac{3}{2}\right)$	(D)	$\left(\frac{3}{2},\frac{1}{2}\right)$		
(A) $(2x-137)^{\circ}$ (B) $(2x+137)^{\circ}$ (C) $(2x+147)^{\circ}$ (D) $(3x+137)^{\circ}$ CLASS – IX MATHEMATICS MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1	15.	The su	upplementary and	gle of ($(43-2x)^{\circ}$ is:						
MATHEMATICS MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1						(C)	$(2x+147)^{\circ}$	(D)	$(3x+137)^{\circ}$		
2	MATHEMATICS MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1)										

	VIDYATION VIDYATION							
16.	If the base of an isosceles triangle is 6 cm and each of its equal sides is 5 cm, then shortest altitude of the triangle is:							
	(A) 6 cm (B) 5 cm (C) 3 cm (D) 4 cm							
17.	The value of 'p' such that $(3x-5)$ divides the polynomial $q(x) = 3x^2 + px - 10$ is:							
	(A) 2 (B) -1 (C) 1 (D) 4							
18.	In Indus valley civilization (about 300 B.C.) the bricks used for construction work were having dimensions in the ratio:							
	(A) $1:3:4$ (B) $4:2:1$ (C) $4:4:1$ (D) $4:3:2$							
Direc	tion: In the question number 19 and 20, a statement of Assertion (A) is followed by a statement of							
Reaso	on (R). Choose the correct option:							
(A)	Both A and R are true and R is the correct explanation for A							
(B)	Both A and R are true but R is not the correct explanation for A							
(C)	A is true but R is false							
(D)	A is false but R is true							
19.	Assertion (A): $\sqrt{5}$ is an irrational number.							
	Reason (R) : Every integer is a rational number.							
20.	Assertion (A): If $(x-2)$ is a factor of $f(x) = 2x^2 + 3x - k$, then value of $k = 14$.							
	Reason (R): $(x-a)$ is a factor of polynomial $f(x)$, if $f(a) = 0$.							

(SECTION - B)

- **21.** State any two Euclid's postulate.
- 22. Find two integer solutions of the equation 2x + 3y = 12.

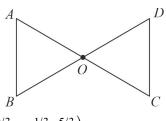
OR

If the point (2k-3, k+2) lies on the straight line 2x+3y+15=0, find value of k.

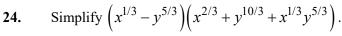
23. If *PM* and *RN* are perpendiculars on the diagonal *QS* of a parallelogram *PQRS*. Prove that $\Delta PMS \cong \Delta RNQ$.

OR

In the given figure, O is the mid-point of AC and BD. Prove that $AB \parallel DC$.



3



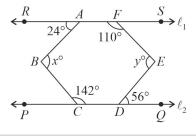
CLASS – IX

MATHEMATICS

MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1)



25. In the given figure, if lines $l_1 \parallel l_2$, then find the value of x and y.



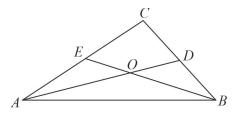
(SECTION – C)

26. An umbrella is made by stitching ten triangular pieces of cloth, each measuring 60 cm, 60 cm and 20 cm. Find the area of the cloth required for the umbrella. (Given : $\sqrt{35} = 5.92$)

OR

An equilateral triangle is cut along its altitude. If the perimeter of each triangle obtained after cutting the original triangle is $9(\sqrt{3}+1)cm$, find the area of the whole triangle. (given $\sqrt{3} = 1.73$)

27. In the given figure, $\angle CAB = \angle CBA$, *D* and *E* are points on the sides *BC* and *AC* respectively of $\triangle ABC$ such that BD = AE. If *O* is the point of intersection of *AD* and *BE*, then prove that OA = OB.

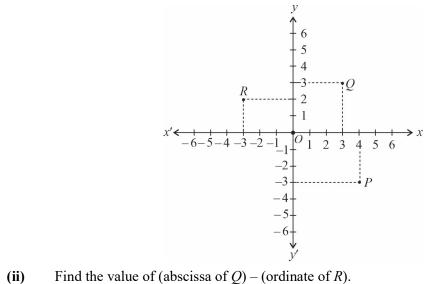


- **28.** If a + b = 12 and $a^2 + b^2 = 74$, then find the value of $a^3 + b^3$.
- **29.** In the given figure,

(i) Find the coordinates of P, Q and R.

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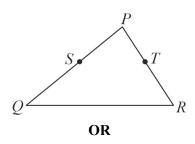


4

MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1)



30. In the given figure, if $PS = \frac{1}{2}PQ$, $PT = \frac{1}{2}PR$ and PS = PT, then using Euclid's axioms show that PQ = PR.



Write Euclid's axioms.

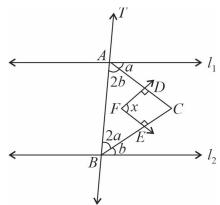
31. Solve $\frac{1}{\sqrt{5} + \sqrt{3} - \sqrt{8}}$ using rationalizing the denominator.

OR

32. If
$$a = \frac{\sqrt{5} + \sqrt{2}}{\sqrt{5} - \sqrt{2}}$$
 and $b = \frac{\sqrt{5} - \sqrt{2}}{\sqrt{5} + \sqrt{2}}$, then find the value of $\frac{a^2 + ab + b^2}{a^2 - ab + b^2}$.

If
$$\frac{7+\sqrt{5}}{7-\sqrt{5}} - \frac{7-\sqrt{5}}{7+\sqrt{5}} = a + \frac{7\sqrt{5}}{11}b$$
, then find the values of *a* and *b*.

33. In the given figure, if the lines $\ell_1 \parallel \ell_2$, then find the value of $\left(\frac{a+b}{x}\right)$.

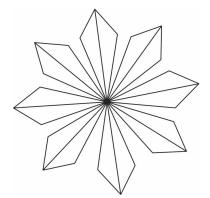


- 34. If D is the mid-point of hypotenuse AC of right angled $\triangle ABC$ in which $\angle B = 90^\circ$, then prove that
- $BD = \frac{1}{2}AC.$ CLASS IX MATHEMATICS 5 MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1)



OR

A floral design on a floor is made up of 16 triangular tiles, each having sides 9 cm, 28 cm and 35 cm. Find the cost of polishing the tiles at the rate of Rs. 2.50 per cm^2 [Take $\sqrt{6} = 2.45$]



35. Factorize:

(i) $27x^3 + 125y^3 + 135x^2y + 225xy^2$

(ii)
$$a^3 - 8b^3 - 64c^3 - 24abc$$

(SECTION – E)

36. The parabolic shape of the cables along suspension bridges help carry the forces on the bridges to the top of the towers, it is represented by $p(x) = ax^2 + bx + c$ (where $a, b, c \neq 0$)



- (i) The type of polynomial p(x) on the basis of degree is _____ (1)
- (ii) The type of polynomial p(x) on the basis of number of terms is _____ (1)
- (iii) If the cable of suspension bridge is represented by $p(x) = x^2 + x 6$, then find its zeroes. (2)

OR

6

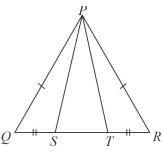
The cable of suspension bridge is represented by $p(x) = x^2 + kx + 3$. If 3 is one of the zeroes of the polynomial p(x), then find the value of k. (2)

MOCK MATHEMATICS SUBJECTIVE TEST (SET – 1)

CLASS – IX MATHEMATICS



37. A children's park is in the shape of an isosceles triangle say PQR with PQ = PR, S and T are points on QR such that QT = RS.



(i)	Which rule is applied to prove the congruency of ΔPQS and ΔPRT ?	(1)
-----	--	-----

- (ii) If PQ = 6 cm and QR = 7 cm, then find perimeter of ΔPQR . (1)
- (iii) What type of triangle is ΔPST ?

OR

If $\angle QPR = 80^\circ$, find $\angle PQR$.

- **38.** A three wheeler scooter charges ₹18 for first kilometer and ₹12 each for every subsequent kilometer. If Ravi covers a distance of x km, he pays an amount of ₹ y.
 - (i) Write the linear equation representing the above equation. (1)
 - (ii) Write two solutions for the linear equation formed.
 - (iii) If per kilometer charge is increased by ₹3 and the first kilometer charge by ₹5, then find the difference in the billing amount to cover a distance of 20 kilometers.
 (2)

OR

7

If Ravi covers a certain distance in three-wheeler scooter and paid ₹126 as a bill, then find the distance (in km) covered by him. (2)



(2)

(2)

(1)